

SAMPLE WEEK A TIMETABLE – INTERMEDIATE 30 LESSONS (Outcomes Unit 8)



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>CORE LESSONS 9:00 – 12:15 Break: 10:30 – 10:45</p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p>Consolidate previous week Revise previous week Reflect on what's been learnt Receive feedback</p>		<p>Describe food / dishes Learn food adjectives / verbs Discuss your food preferences</p>		<p>Describe a venue Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p>Make generalisations Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>		<p>Make comparisons Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>		<p>Give your opinion on food / drink Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>
12:15 – 13:00	LUNCH				
<p>SPECIAL FOCUS 13:00 – 14:30 Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p>Describe a past event Narrative tenses Plan stories Tell stories</p>	<p>Describe your childhood memories Used to / would Pronunciation of above in a conversation Describe childhood</p>	<p>Engage your audience Relative clauses to add comments Past perfect for creating suspense</p>	<p>Describe recent events Present perfect & past simple Have a "Whatsapp" style conversation catching up with a friend</p>	<p>Consolidate & assess the week Revise the week Have a mock school reunion Reflect on performance Receive feedback on week's language use</p>
14:30 – 14:45	BREAK				
<p>CORE LESSONS 14:45 – 18:00 Break: 16:15 – 16:30</p> <p>Classes that help students to build better learning strategies, developing skills and not just practicing them.</p>		<p>Infer a speaker's viewpoint Listen to a discussion on global warming Learn to listen for meaning through intonation</p>		<p>Scan longer texts for information Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	
		<p>Justify an opinion Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>		<p>Write an argument for others to follow Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	

SAMPLE WEEK A TIMETABLE – INTERMEDIATE 24 LESSONS NORTH AMERICA (Outcomes Unit 8)



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CORE LESSONS 9:00 – 12:15 Break: 10:30 – 10:45 Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.	Consolidate previous week Revise previous week Reflect on what's been learnt Receive feedback		Describe food / dishes Learn food adjectives / verbs Discuss your food preferences		Describe a venue Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.
	Make generalisations Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits		Make comparisons Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country		Give your opinion on food / drink Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink
12:15 – 13:00	LUNCH				
SPECIAL FOCUS 13:00 – 14:30 Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.		Describe your childhood memories Used to / would Pronunciation of above in a conversation Describe childhood		Describe recent events Present perfect & past simple Have a "Whatsapp" style conversation catching up with a friend	
14:30 – 14:45	BREAK				
CORE LESSONS 14:45 – 18:00 Break: 16:15 – 16:30 Classes that help students to build better learning strategies, developing skills and not just practicing them.		Infer a speaker's viewpoint Listen to a discussion on global warming Learn to listen for meaning through intonation		Scan longer texts for information Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article	
		Justify an opinion Learn to structure an argument Learn to refute another argument Debate your opinions on global warming		Write an argument for others to follow Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling	

SAMPLE WEEK A TIMETABLE – INTERMEDIATE 20 LESSONS (Outcomes Unit 8)



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CORE LESSONS 9:00 – 12:15 Break: 10:30 – 10:45 Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.	Consolidate previous week Revise previous week Reflect on what's been learnt Receive feedback		Describe food / dishes Learn food adjectives / verbs Discuss your food preferences		Describe a venue Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.
	Make generalisations Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits		Make comparisons Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country		Give your opinion on food / drink Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink
12:15 – 13:00	LUNCH				
14:30 – 14:45	BREAK				
CORE LESSONS 14:45 – 18:00 Break: 16:15 – 16:30 Classes that help students to build better learning strategies, developing skills and not just practicing them.		Infer a speaker's viewpoint Listen to a discussion on global warming Learn to listen for meaning through intonation		Scan longer texts for information Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article	
		Justify an opinion Learn to structure an argument Learn to refute another argument Debate your opinions on global warming		Write an argument for others to follow Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling	