

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 28 LESSONS - MORNING



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>CORE LESSONS</b> <b>8:00 – 11:20</b></p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what's been learnt Receive feedback</p>	<p><b>Infer a speaker's viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>
11:20 – 11:50	BREAK				
<p><b>SKILLS DEVELOPMENT</b> <b>11:50 – 13:30</b></p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p><b>Describe a past event</b> Narrative tenses Plan stories Tell stories</p>	<p><b>Describe your childhood memories</b> Used to / would Pronunciation of above in a conversation Describe childhood</p>	<p><b>Engage your audience</b> Relative clauses to add comments Past perfect for creating suspense Have a "Whatsapp" style conversation catching up with a friend</p>	<p><b>Consolidate &amp; assess the week</b> Revise the week Have a mock school reunion Reflect on performance Receive feedback on week's language use</p>	

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 24 LESSONS - MORNING



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>CORE LESSONS</b> <b>8:00 – 11:20</b></p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what's been learnt Receive feedback</p>	<p><b>Infer a speaker's viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>
11:20 – 11:50	BREAK				
<p><b>SKILLS DEVELOPMENT</b> <b>11:50 – 13:30</b></p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p><b>Describe a past event</b> Narrative tenses Plan stories Tell stories</p>		<p><b>Engage your audience</b> Relative clauses to add comments Past perfect for creating suspense Have a "Whatsapp" style conversation catching up with a friend</p>		

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 20 LESSONS - MORNING



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>CORE LESSONS</b> <b>8:00 – 11:20</b></p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what's been learnt Receive feedback</p>	<p><b>Infer a speaker's viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>
11:20 – 11:50	BREAK				
<p><b>SKILLS DEVELOPMENT</b> <b>11:50 – 13:30</b></p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>					

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 28 LESSONS - AFTERNOON



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>SKILLS DEVELOPMENT</b> 11:30 – 13:10</p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p><b>Describe a past event</b> Narrative tenses Plan stories Tell stories</p>	<p><b>Describe your childhood memories</b> Used to / would Pronunciation of above in a conversation Describe childhood</p>	<p><b>Engage your audience</b> Relative clauses to add comments Past perfect for creating suspense Have a “Whatsapp” style conversation catching up with a friend</p>	<p><b>Consolidate &amp; assess the week</b> Revise the week Have a mock school reunion Reflect on performance Receive feedback on week’s language use</p>	
13:10 – 13:40	BREAK				
<p><b>CORE LESSONS</b> 13:40 – 17:00</p> <p>Classes that build the students’ knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what’s been learnt Receive feedback</p>	<p><b>Infer a speaker’s viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country’s food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 24 LESSONS - AFTERNOON



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>SKILLS DEVELOPMENT</b> 11:30 – 13:10</p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p><b>Describe a past event</b> Narrative tenses Plan stories Tell stories</p>		<p><b>Engage your audience</b> Relative clauses to add comments Past perfect for creating suspense Have a “Whatsapp” style conversation catching up with a friend</p>		
13:10 – 13:40	BREAK				
<p><b>CORE LESSONS</b> 13:40 – 17:00</p> <p>Classes that build the students’ knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what’s been learnt Receive feedback</p>	<p><b>Infer a speaker’s viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country’s food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 20 LESSONS - AFTERNOON



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>SKILLS DEVELOPMENT</b> <b>11:30 – 13:10</b></p> <p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>					
13:10 – 13:40	BREAK				
<p><b>CORE LESSONS</b> <b>13:40 – 17:00</b></p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what's been learnt Receive feedback</p>	<p><b>Infer a speaker's viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p>
	<p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>	<p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>

# SAMPLE WEEK EC SYDNEY TIMETABLE – INTERMEDIATE 24 LESSONS - EVENING



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>CORE LESSONS + SKILLS DEVELOPMENT 17:00 -21:00</b></p> <p>Classes that build the students' knowledge of systems (grammar, pronunciation and vocabulary) while practicing the four skills.</p>	<p><b>Consolidate previous week</b> Revise previous week Reflect on what's been learnt Receive feedback</p> <p><b>Make generalisations</b> Read an article about food trends Learn the language of generalisations (e.g. tend to) Discuss your country's food habits</p>	<p><b>Infer a speaker's viewpoint</b> Listen to a discussion on global warming Learn to listen for meaning through intonation</p> <p><b>Justify an opinion</b> Learn to structure an argument Learn to refute another argument Debate your opinions on global warming</p>	<p><b>Describe food /dishes</b> Learn food adjectives / verbs Discuss your food preferences</p> <p><b>Make comparisons</b> Listen to a conversation discussing a menu Learn language for comparisons Discuss food from your country</p>	<p><b>Scan longer texts for information</b> Learn to identify overall meaning in a paragraph Learn to use headings Find information on recycling from an article</p> <p><b>Write an argument for others to follow</b> Learn to structure an essay (organisation / linking) Learn to reference back and forth Write an essay on recycling</p>	<p><b>Describe a venue</b> Learn adjectives for a venue (e.g. packed / trendy) Listen to conversations describing a venue Describe your favourite venues.</p> <p><b>Give your opinion on food / drink</b> Learn second conditional Examine pronunciation of above in a conversation Give your opinion on food/drink</p>
<p>Grammar for real communication – Students can choose whichever area they want to work on and they can change these regularly.</p>	<p><b>Describe a past event</b> Narrative tenses Plan stories Tell stories</p>	<p><b>Describe your childhood memories</b> Used to / would Pronunciation of above in a conversation Describe childhood</p>	<p><b>Engage your audience</b> Relative clauses to add comments Past perfect for creating suspense</p>	<p><b>Describe recent events</b> Present perfect &amp; past simple Have a "Whatsapp" style conversation catching up with a friend</p>	<p><b>Consolidate &amp; assess the week</b> Revise the week Have a mock school reunion Reflect on performance Receive feedback on week's language use</p>